

Dyslexia and Dyscalculia Assessments

Your child's reading, writing, spelling and mathematics are core components of their education. If your child is experiencing significant difficulties in these areas, expressing a dislike for school, or you're noticing that they are not keeping up with their expected progress, a diagnostic assessment for dyslexia or dyscalculia can help.

An assessment will provide a clearer picture of your child's reading, writing and spelling and mathematics profile, and their strengths and challenges. This will help to ensure that the most effective support can be identified and put into place as quickly as possible.

Other common reasons for a diagnostic assessment for dyslexia or dyscalculia are:

- To develop a clearer understanding of your child's needs so that the right support or interventions can be put in place at school
- To use as evidence for exam access arrangements
- To apply for exam access arrangements whilst studying at college or university
- To apply for funded support at university known as Disabled Students' Allowance (DSA)

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Who Can Be Assessed?

We can offer an assessment for children and young people from the age of 6. We typically recommend that 8 is the youngest age for an assessment, as gaps in learning can often close without any additional intervention.

Whilst we typically offer assessments for primary school and secondary school aged children, we can also offer assessments for students at college and university.

What's Involved?

Our dyslexia and dyscalculia assessments are very thorough, developed to understand all aspects associated with a dyslexia and dyscalculia diagnosis, including your child's reading and spelling, their linguistic processing, their numeracy and mathematical abilities and their intellectual abilities.

Initial Discussions

We begin with a very thorough developmental history. We will think about your child's family and their experience of growing up. We will talk about school and how they have progressed from early years education through to the present day.

In dyslexia assessments, we will discuss their reading habits and preferences, their progress in literacy and reading at school and their spelling and writing skills. In dyscalculia assessments, we will discuss all aspects of their numeracy and mathematical skills, including their application of numbers in the real world (e.g., using money, telling the time and navigating calendars).

The Assessment

We will meet together over approximately 1-2 hours. During this time, we will ask your child to complete face-to-face puzzles, quizzes and paper and pencil tasks. These are exceptionally well-designed tools to assess your child's reading and spelling, linguistic processing and mathematical ability. We will also briefly assess your child's intellectual abilities, as this provides a prediction of how well your child should read, write or use numbers.

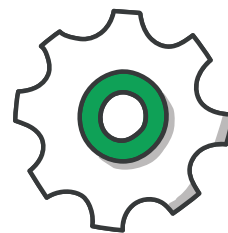
Questionnaires and Other Reports

As part of our assessment, we will liaise closely with your child's school to obtain their perspective of how your child is progressing. We will ask you to complete some questionnaires about their reading, writing and mathematical abilities. We will be able to review others' reports to better understand what other professionals have concluded.

Feedback and Your Report

Approximately one-week later, we will be able to review the results and the report. We will discuss all aspects of your child's assessment, including our diagnoses, conclusions and recommendations.

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